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ABSTRACT

Twenty-four papers are presented, which describe intervention programs and research reports and highlight the efforts of educators across the country to improve the education of at-risk students. Methods of providing quality educational experiences are profiled that range from a program for young children in Illinois to middle level education students in Arizona, to high school enrichment programs in Colorado, inner-city programs in New York, and college programs in Ohio. Topics include dropout prevention, college support programs, broad range social services, technology applications, student goal setting, and dealing with addictive behaviors. The articles are grouped into the following categories: (1) preschool and elementary school students (early intervention); (2) middle school and beginning high school students (emergent approaches); (3) high school students (new alternatives); (4) college students (different pathways); and (5) multi-age, multi-level programs (full range community services). (Contains 186 references.) (SLD)

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